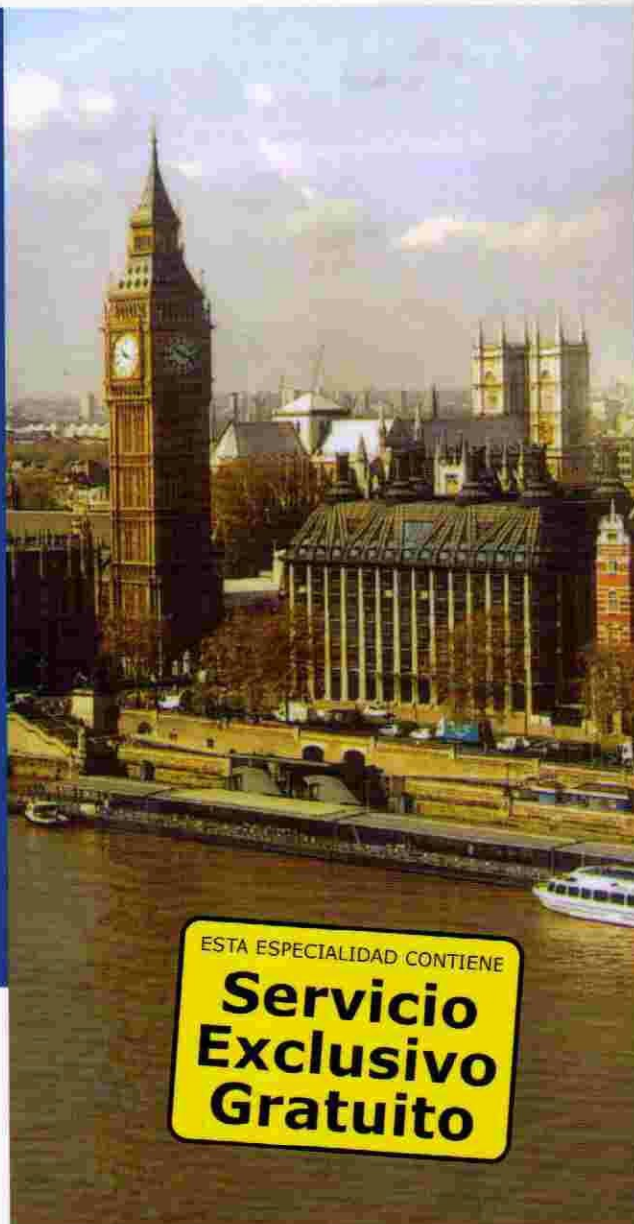


Cuerpo de Profesores de Enseñanza Secundaria

Inglés

Programación
Didáctica

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Foreword

The author started selecting the articles and materials on which this syllabus is based, and planning and designing its contents during the academic year 2003-04, once the requirements set by the Ministry for Education became known. Susan Black, in charge of the actual classes for Secondary School Teachers of English at the time, contributed with her corrections to parts of the content. The final outcome has been produced by the author from a selection of materials used originally in the classes, the new legislation and the experience gained from the students, with a special mention to Cati Torres. Vernon Nash has been essential with his revision and comments. The contents are frequently revised and updated.

The book is divided into 3 main parts:

- The first includes some general considerations to be taken into account when designing the Syllabus for English (the Foundations). For this part the main sources have been the "Common European Framework for Languages", various articles from the Internet TESL Journal and from ERIC (Education Resources Information Centre, of the US Department of Education) and Current legislation, i.e. Organic Act 2/2006 (LOE) and RD1.631/2006, laying down all the essential elements in the curriculum – including competences – for the whole of Spain.
- The second part (some Guidelines) aims to give candidates exactly that, some guidelines to follow when planning their syllabus, units and teaching sessions for ESO.
- Finally, the third part includes 2 examples of syllabus design, one for 1st of ESO, the other one for 4th of ESO. These two examples are just that, examples for a specific area, a specific school and a specific class, taking into account what has been said under "the Foundations" and following "some Guidelines" in the second part.

The aim is to give candidates and Secondary English teachers in general ideas on how to organise their syllabus design and the planning of their didactic units. It also aims to provide an insight into the different elements involved in planning, the main contents of the "Common European Framework for Languages", and the following legislation:

1. Organic Act 8/1985 of 3rd July Regulating the Right to Education (LODE).
2. Organic Act 2/2006 of 3rd May on Education (LOE).
3. Under LOE, Royal Decree 1.631/2006 of 29th December regulating 55-65% of the National Curriculum Minimum Content.
4. Based on this, we have mainly taken into account Decree no.23/2007 of B.O.C.M. (Madrid), but also: Decree 52/2007 of 24th April (Castilla y León); Decree 83/2007 of 24th April (Extremadura); Decree 69/2007 of 29th May (Castilla-La Mancha); Decree 112/2007 of 24th July (Valencia); and Order of 10th August 2007 of B.O.J.A. no. 171 (Andalucía).

Madrid, July 2009

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